

English Language Advisory Committee Meeting #2

December 4, 2024 @ 5:30 PM			December 4, 2024 @ 5:30 PM
	1.	Welcome and	Introductions Alma Martin - Presidente
	2	a. MN	ing to order-
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		a. 5:3	
	3.	Call for addit	ions/deletions of agenda items
		100	
	4.	Public Input	
		a. Ø	
	5.	New Business	5
		a. Condu	ict a Needs Assessment
		→ i.	Review and have parents complete the survey
	/	b. Annua	l English Learner Data
/		i.	EOs- 595
		ii.	IFEPS TABLED. to be shared a next meeting
/		iii.	IFEPS - TAPLED. 10 be shared a next meeting ELS-145 students, 8 LTELS, 35 at risk LTEL 20% / 30% LTELS or REEDS 45 students
	_	ıv.	rrers- 45 students
(M	Maria 10 c. School	aked when it will be sent to all parents of a Students. King responded that N.A. will be Plan for Student Achievement (SPSA) sent home in DCC.
		i.	Goal 1: Fostering asset-based multilingualism to celebrate and
			leverage the diverse linguistic talents of our students and families for
			equitable access to language resources and enhanced academic
			success. This goal and its subsequent actions are designed to address
		•	the needs of students at-risk of becoming a LongTerm English Learner
			(LTEL) and students who have already become an LTEL.
		ii.	Goal 2: Offer a diverse range of activities that expand students'

interests, access, and talents. By doing so, we aim to create an inclusive

environment where every student feels represented and encouraged to

participate. Madera Unified School District boasts an array of co-curricular opportunities and/or programs encompassing the arts (inclusive of Dance, Media Arts, Music, Theatre, and Visual Art), sports, Science Technology Engineering and Math (STEM), community service and leadership development.

- iii. Goal 3: Create the conditions for an environment of trust and support by ensuring student growth and preparation for college and careers. To do so, the culture and climate of schools must be conducive to learning and promote a sense of connection and belonging. Through professional learning, collaborative opportunities and incentives, we seek to create school environments where students feel safe and connected.
- iv. Goal 4: Ensuring a seamless and enriching educational journey from preschool to graduation is a commitment rooted in the belief that every learner deserves access to high-quality education and comprehensive support. Our approach is centered on fostering an inclusive and nurturing environment for all educational partners involved in the educational system.

next meeting we'll creview

Needs assessment pendings

3/5/24 6. ELAC Calendar a. February 2025 #3

b. May 2025 #4

7. DELAC Representative Repor

12/16/24 i.

- MM explained crole of DELAC ELAC. Hast meeting creviewed ELAC + student creparts, rectangle Next meeting creclassing controv will be covered.

8. Announcements-

9. Adjournment -

a.

6:15